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  12. The introduction should clearly state the purpose of the paper. It should include key references to appropriate work, and it should state the significant contribution of the research. All introductions should be presented in the forms of paragraphs, not pointers, with the proportion of 15-20% of the whole article length.
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**List of References:**

- Adinolou, N. A., & Far, L. M. (2014). The relationship of self-efficacy beliefs, writing strategies, and the correct use of conjunctions in Iranian EFL learners. *International Journal of Applied Linguistics & English Literature*, 3(4), 221-227.
- Davies, Y., Mishima, T., Yokomuro, S., Arima, Y., Kawahigashi, Y., Shigehara, K., ... Takizawa, T. (2011). Developing health information literacy: a needs analysis from the perspective of preprofessional health students. *Journal of the Medical Library Association*. 100(4), 277-283.
- Hashemnejad, F., Zoghi, M., & Amini, D. (2014). The relationship between self-efficacy and writing performance across genders. *Theory and Practice in Language Studies*, 4(5), 1045-1052.
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Richards, J. C. (2001). *Curriculum development in language teaching*. New York: Cambridge.

Roe, B. D., Stoodt, B. D., & Burns, P. C. (1995). *Secondary School Reading Instruction: The Content Areas* (5<sup>th</sup> ed.). Boston: Houghton Mifflin Company.

Taylor, S., & Bogdan, R. (1984). *Introduction to qualitative research methods: The Search for Meanings* (2<sup>nd</sup> ed.). New York: Wiley.

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