

J E F L

Journal on English as a Foreign Language

Integrating Character Building into Teaching
to Enhance the Students Environmental Awareness
Lestari Setyowati

The Effects of Clustering Technique on
Writing Expository Essays of EFL Students
Sabarun

Implementation of Intensive-Extensive Reading Strategy
to Improve Reading Comprehension
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Integrating Active Learning in a College EFL Speaking Class
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by Using Semantic Mapping Strategy
Teguh Sulistyo and M.G. Sri Ningsih

Authentic Assessment in Literal and Inferential
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Dwi Fita Heriyawati

Journal on English as a Foreign Language (JEFL) is biannual publication issued in the month of March and September touching the ground of teaching and learning English as a foreign language. The Journal connects the daily concern of practitioners with insights from applied linguistics, literature and related academic disciplines. The contents include research reports, well-conceived analysis, theory application, material development, book reviews, and pedagogy. The aim of JEFL is to disseminate theories of language acquisition in the context of EFL and their implementation to improve quality of teaching and learning process.

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Contents

Integrating Character Building Into Teaching To Enhance The Students Environmental Awareness

Lestari Setyowati 1

The Effect Of Clustering Technique On Writing Expository Essays Of Efl Students

Sabarun 11

**Implementation Of Intensive-Extensive Reading Strategy
To Improve Reading Comprehension**

M. Zaini Miftah 21

Integrating Active Learning In A College Speaking Class

Pryla Rochmahwati 31

Encouraging Students To Write A Paragraph By Using Semantic Mapping Strategy

Teguh Sulistyono and M.G. Sri Ningsih 41

**Authentic Assessment In Literal And Inferential
Reading Comprehension For University Students**

Dwi Fita Heriyawati 49

