

Acknowledgements

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Nevertheless, any possible deficiency and laxity are the responsibility of the JEFL managements.

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- Article should be written in English and should touch the ground of EFL teaching and learning with insights from applied linguistics, literature and related academic disciplines. The contents might include research reports, well-conceived analysis, theory application, material development, and book reviews.
- Text should be in 4A-sized paper (8.27" X 11.69"), double-spaced with 1" margin in font format of 12-pt Times New Roman, between 10-20 pages. Submission should generally be 3000-5000 words.
- **Non-research articles** should be organized as follows: (a) Title, (b) Full name of contributor(s) without academic title, name institution written below the name, email address (c) Abstract (max.200 words), (d) Key Words, (e) Introduction without heading, (f) body text (subtitle when necessary); (g) Conclusion (and Suggestions); (h) References.
- **Research report articles** should contain: (a) Title; (b) Full name of contributor(s) without academic title, name institution written below the name, email address (c) Abstract (max.200 words), (d) Key Words, (e) Introduction without heading, (f) Methods, (g) Findings; (h) Discussion , (i) Conclusions (and Suggestions); (j) References and (k) Appendix, if any.
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- Bibliography reference should be cited accurately and fully literature referred to in a bibliography at the end of article, according to APA (American Psychology Association) style. See below for examples:
 - Citations:**
Richards (2001:56) states.....
Qualitative research methods should.....(Taylor & Bogdan, 1984:18)
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Richards, J.C. (2001). *Curriculum Development in Language Teaching*. New York: Cambridge.
Taylor, S., & Bogdan, R. (1984). *Introduction to Qualitative Research Methods: The Search for Meanings* (2nd ed.). New York: Wiley.
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- The document file should be identified with the contributor's name and affiliation. e.g.Syamsudarni_STAINPalopo.doc.
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